Nordic Network in Action Research

Lost in Practice - Nordic Traditions of Education meet Global Trends in making professional development sustainable

Symposium Ref 4078
The network was established 2004 among Nordic colleagues interested in action research and various forms of collaborative professional development at University of Gothenburg (Sweden), University of Tromsø (Norway) and Åbo Akademi University (Finland).

Few years later the network was a part in the establishment of international PEP-network (Pedagogy, Education and Praxis)

... by which the interest in conversations between educational traditions and the explication of the Nordic educational action research tradition became a important part of the networks agenda.

Besides this: various kinds of local development projects and action research. meetings between researchers and practitioners, conference papers, research articles and books.


And now another book........
Lost in Practice – Transforming Nordic Educational Action Research
A new book will be published by Sense, is based on Nordic educational traditions in a conversation with other theoretical perspectives.

Three parts:
- Theoretical chapters
- Empirical projects
- Reflections from researchers
The purpose of this symposium is to re-articulate, understand and nurture a regional educational tradition, namely the Nordic tradition of educational action research. This is done:

(a) by furthering being part of a conversation of traditions, concepts and educational practices between a Nordic – continental European educational and an Anglo-American tradition (practical knowledge regime, folk enlightenment, translation theory, practice architecture)

(b) by reflecting over recent developments, concepts and educational practices within the Nordic countries in the light of sustainability
## Nordic Network in Action Research
### 10 Years

<table>
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<th>Time</th>
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| 09.00 | Introduction  
Chair: Karin Rönnerman |
| 09.10 | *Action Research and Translation Studies – understanding change of practice through the lens of translation studies*  
Eli Moksnes Furu and Torbjørn Lund |
| 09.25 | *The Nordic tradition of educational action research in the light of practice architectures*  
Petri Salo, Karin Rönnerman, Anette Olin, Lill Langelotz |
| 09.55 | *The Practical Knowledge Regime, professional development and educational action research in Scandinavia*  
Rachel JakhellIn and Ann-Christine Wennergren |
| 10.10 | Discussion in groups |